

ACCELERATED PROGRAM

Under its war-time accelerated program the College operates on a system of four quarters per year of eleven weeks each. Under this plan students may come for either three or four quarters each year, but because of the war emergency they are encouraged to attend four quarters and hasten their graduation. Students, as heretofore, will continue to graduate when they are prepared to do so, the average time being at the end of twelve quarters.

VETERANS' EDUCATION

The College expects to participate in the program of education for members of the armed services returning to civilian life, as provided for in the Veterans' Rehabilitation Bill (Public Law 346) passed by Congress in June, 1944.

COMMUNITY WORK PROGRAM

In response to the present national demand for food production there is considerable emphasis upon farm work this year in the work program. This includes such work as the planting, tending, and harvesting of crops, and the clearing of forest land for pasture. In addition, experience leading to the acquirement of skills in building and construction and related to studies in architecture is obtainable through activities in connection with necessary maintenance and repair. Once a student's personal responsibility is established, leadership is developed through opportunities to direct individual projects which range from road building to operating the College Bookstore. These projects are open to men and women equally. An important element in such work is the development of physical fitness. Members of the community now devote an average of three or four afternoons per week to this program.

ADMISSION TO STUDENT BODY

The College has never had fixed regulations concerning the age or scholastic background of applicants for admission, since it has preferred to consider each individual case upon its merits. Although most applicants are of usual college age and have completed a four-year course in accredited secondary schools, younger students, or students who have not finished secondary school, have been admitted when their records indicated that they could carry college work. Almost without exception such students have proved to be ready for college. In the present emergency the College will encourage students of this kind to apply, provided their secondary school principals or headmasters recommend them for college entrance before graduation. Although the College knows that genuine education cannot be accelerated beyond a certain point, it does believe that those who can proceed rapidly should be given the opportunity to do so.